



# COURSE OUTLINE

## ELR212

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<b>Course Code: Title</b>	ELR212: PROCESS CONTROL
<b>Program Number: Name</b>	4104: INST CONTROL ENG TN
<b>Department:</b>	ELECT./INSTRUMENTATION PS
<b>Semester/Term:</b>	18W
<b>Course Description:</b>	This course is a study of process control systems including: single loop, multi-loop, cascade, ratio, feed forward and boiler control. The student will calibrate, adjust, tune, test and maintain these types of control systems.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	5
<b>Total Hours:</b>	75
<b>Prerequisites:</b>	ELN229
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Student must pass both written tests and lab tests to pass the source. Grade

Definition Grade Point Equivalent

A+ 90 - 100% 4.00

A 80 - 89%

B 70 - 79% 3.00

C 60 - 69% 2.00

D 50 - 59% 1.00

F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

### Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	10%
Labs	20%
Practical Tests	20%
Written Tests	50%

### Books and Required Resources:

Lab Volt Process Control Manual

### Course Outcomes and Learning Objectives:

#### Course Outcome 1.

Understand process control terminology and define common Instrumentation terms

#### Learning Objectives 1.

- List the classifications of industrial control systems.
- Identify open and closed loop systems.
- Recognize and describe controller modes.
- Recognize and describe single loop control dynamics.
- Explain SAMA and ISA symbols.
- Describe the use and list requirements for instrument air supply
- Identify pneumatic control systems
- Identify Hydraulic control systems
- Understand the workings of SLC (Single Loop Controller)

#### Course Outcome 2.

Develop an insight into the concepts of tuning feedback controllers

#### Learning Objectives 2.

- Define the basis for tuning automatic controllers.
- Review  $\frac{1}{4}$  wave amplitude decay.
- Describe the Trial and Error Method of controller tuning.
- Calculate and apply the tuning parameters for a feedback controller using the

Ziegler-Nichols ultimate method.

- Calculate and apply the tuning parameters for a feedback controller using the Ziegler-Nichols process reaction method.
- Understand adaptive controller tuning

### **Course Outcome 3.**

Understand the basic concepts of cascaded control

### **Learning Objectives 3.**

- Understand the basic concept of feedback control
- Understand the basic concept of feed-forward control
- Explain the general guidelines for cascade controller mode selection.
  - Draw the block diagram of a cascade system
  - Identify primary and secondary systems.
  - Describe function of remote/local transfer.
  - Configure and tune a cascade system

### **Course Outcome 4.**

Understand the basic concepts of ratio control.

### **Learning Objectives 4.**

- Identify a ratio control system.
- Draw the block diagram of a ratio control system.
- Describe wild and controlled variables.
- Calculate loop values for a common flow ratio system.
- Configure and tune a ratio control system

### **Course Outcome 5.**

Understand the basic concepts of feed-forward control

### **Learning Objectives 5.**

- Analyse feed-forward control systems.
- Draw the general block diagram of a feed-forward control system.
- Identify limitations and problems of feed-forward control systems.
- Describe the reasons for feedback trim on a feed-forward system.
- Sketch a feed-forward control loop with feedback trim.

### **Course Outcome 6.**

Understand DCS control systems

### **Learning Objectives 6.**

- Describe the functions of a DSC system
- Analyze and troubleshoot DCS analog card
- Configure DCS Analog input and output interfacing modules
- Configure DCS, PID software advance instructions
- Program a DCS to control a single loop process

**Date:**

Monday, December 18, 2017

Please refer to the course outline addendum on the Learning Management System for further information.